

Rubric - World Language Showcase Projects 2023

<p><b>Intercultural Performance Indicator</b></p>	<p><b>Writing score</b> (please see rubric)</p>	<p><b>Quality of Workmanship or Performance</b></p>
<p><b>Novice - 0-5 points</b> In my own and other cultures, I can <b>identify</b> some typical products OR practices related to familiar, everyday life.  ____/5 points</p>	<p>Novice 0-10 points    ____/10 points</p>	<p><u>Products - digital non-artwork - infographic or website</u> ____/5 a) organization and style ____/5 b) information quality ____/5 c) overall quality</p> <p><u>Dramatic Monologue</u> ____/5 a) pronunciation &amp; intonation ____/5 b) enunciation, fluency &amp; expression ____/5 c) poise &amp; overall quality</p>
<p><b>Intermediate 6-10 points</b> In my own and other cultures, I can <b>compare</b> some typical products OR practices related to everyday life and personal interests or studies.  ____/10 points</p>	<p>Intermediate 11-20 points    ____/20 points</p>	<p><u>Dance</u> ____/5 a) accuracy of performance-rhythm ____/5 b) quality of choreography ____/5 c) poise &amp; overall quality</p> <p><u>Self-Produced Film</u> ____/5 a) storyboard &amp; framing ____/5 b) audio ____/5 c) overall quality</p>
<p><b>Advanced 11-20 points</b> In my own and other cultures, I can <b>explain how</b> a variety of products OR practices within familiar and social situations are related to cultural perspectives.  ____/20 points</p>	<p>Advanced 21-30 points    ____/30 points</p>	<p><u>Vocal or Instrumental Performance</u> ____/5 a) staying on pitch &amp; in rhythm ____/5 b) expression ____/5 c) poise &amp; overall quality</p> <p><u>Visual Art - artwork, photography, costume or construction model</u> ____/5 a) effective use of chosen medium ____/5 b) quality of artwork ____/5 c) overall quality of project</p>

Rubric for the writing that precedes the writing sample on the project video.



Major Focus	Novice Low	Novice Mid	Novice High	Intermediate Low	Intermediate Mid	Intermediate High	Advanced Low
<p>What language do I use? <b>Vocabulary</b></p>	I can use a small number of repetitive words and phrases for common objects and actions.	I can use a limited number of words and phrases for common objects and actions, but they are repetitive.	I can use familiar words and phrases on familiar tasks, topics, and activities. I can elaborate a little.	I can use a variety of words and phrases on a range of familiar topics. I can begin to give more details and elaborate on a topic.	I can use words & expressions from a wide range of topics and begin to use expanded vocabulary within a topic. I can give details and elaborate on a topic.	I can consistently use words and expressions to communicate ideas on a wide range of topics and use expanded vocabulary within a topic.	I can use extensive vocabulary to communicate ideas on a wide range of topics and within a topic. I can use culturally appropriate idiomatic expressions.
<p>How do I use language? <b>Function &amp; Structure</b></p>	I can use some simple words to provide basic information.	I can use words, phrases and occasional sentences to provide basic information.	I can use phrases and short simple sentences to provide basic information. I can begin to combine words and phrases to create original sentences.	I can use strings of simple sentences to express my thoughts. I can combine words and phrases to create original sentences.	I can use strings of sentences to describe or explain. I can combine simple sentences using connector words to create original sentences.	I can use connected sentences to narrate, describe or explain. I can begin to communicate in paragraph length.	I can communicate in clear and organized paragraph length.
<p>How well am I understood doing the task? <b>Comprehensibility</b></p>	I can be understood only with great effort.	I can be understood with difficulty by someone accustomed to a language learner.	I can mostly be understood by someone accustomed to a language learner.	I can be understood by someone accustomed to a language learner.	I can easily be understood by someone accustomed to a language learner.	I can generally be understood by someone accustomed and those unaccustomed to a language learner.	I can understand by native speakers, even those unaccustomed to a language learner.
<p>How well do I understand? <b>Comprehension</b> <small>use only for Interpersonal Task</small></p>	I can understand some isolated words.	I can understand some simple questions and statements. I frequently need to hear things again.	I can understand simple questions and statements. Sometimes I need to hear things again.	I can understand questions and statements. Sometimes I need to hear things again.	I can understand questions and statements from real-life situations which may take place face-to-face or electronically.	I can understand the main idea and most details in conversations on familiar topics.	I can understand and link ideas in extended discussions. I can participate actively in most informal and a few formal conversations.

Adapted from the ACTFL Proficiency Guidelines-Speaking (1999) and the ACTFL Performance Guidelines for K-12 Learners (1998) and *LinguaFolio* (2009).