



KWLA 2021 FALL CONFERENCE
Looking Forward: New Standards, New Ideas
September 16-17

Session Title	Presenters	Description
World Languages and Career & Technical Education: Get informed, connect, and prepare.	Alfonso De Torres Nuñez	Which careers in KY are more likely to employ World Languages-skilled individuals? Where are those careers offered in Kentucky and how can I connect my students to those career pathways? Moreover, how can I leverage the Seal of Biliteracy (and the new KY guidelines) as a way to succeed in a career pathway as well as to advocate for the need for World Languages in the workforce? What role can international business play in this situation? Join this session and learn how you can effectively put to work the languages that you are cultivating in your classroom, including your own!
Teach Big Ideas, Even with Small Words	Chela Crinnion	Simplistic vocabulary can often constrain learning to concrete ideas. By reframing units with essential questions and powerful key words, teachers can maintain target-language instruction while opening the door for deeper learning. Even level one students can explore topics such as identity and diversity, luxury vs. necessity, and house vs. home. From icebreakers and bell-work prompts to more in-depth projects, this session will equip you to “teach big ideas, even with small words.”
Language as Exploration (with Real Explorers!)	Colin Teague	What if we could achieve language proficiency through the excitement of exploration? In this session, participants will learn how they can use the power of virtual exchange to connect with scientists and explorers from around the world. Attendees will connect live with a multilingual explorer, learn about expeditionary “E&O”, and build learning resources for their classroom. While the “demo” language will be in Spanish, this session is geared for any teacher interested in creating lesson plans at the intersection of language and exploration.
How To Create a Sense of Community in Virtual and In-person Classroom Environment	Junko Agnew	Over ten years of teaching online courses I came to understand that creating a sense of community among students is critical for their learning success. This is all the more important in asynchronous online language courses. Whether online or in-person, creating environments in which students interact with each other and share personal details and interests is critical. In this presentation I will share some of the approaches and techniques that I have developed in my online and in-person classroom environment to build this interpersonal interaction and sense of community. These methods have proven to improve student retention.



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Harnessing the "Teaching Trap": Experiential Learning in the Foreign Language Classroom	Jianfen Wang	All learning is experiential, including classroom learning. Since learning begins in sensory experience, anything the teacher does in the course can produce learning of some sort - the "teaching trap" (Zull, 2002). While the teaching trap is inevitable, we can take advantage of it to enhance learning. In this presentation, I share two strategies for taking advantage of the "teaching trap" and harnessing the experiential learning in the classroom. I will demonstrate the application through the design and implementation of a beginning-level Chinese language course, which is designed to prepare students for their future immersion in Chinese culture.
The Global Seal of Bilingualism: Language Certification for All Learners	Linda Egnatz	Language learning is best begun early and is always more exciting when progress is recognized and rewarded. The Global Seal of Bilingualism is a free language credentialing program with a three-tiered pathway of serial-numbered certifications. This session discusses how to implement a Global Seal program at the middle school, high school and/or university level that can lead to greater student engagement and higher retention. Additional resources will be shared to further help students level up and leverage their skills and link to future opportunities.
Leveraging Themes and Communicative Activities to Increase Intercultural Competency	Tracy Rucker	Are you looking for proven strategies to leverage student choice? In this session, the presenter will discuss techniques that focus on communication, comprehensible input, and task-based performance tasks. The presenter will demonstrate how to incorporate and scaffold learning in compelling ways, including using authentic resources, student-driven portfolios, and performance assessments to approach interpersonal communication about francophone cultures. In our interactive session, we will discuss formative interpretive tasks and motivation based on Can-Do statements and active participation. Materials will be in English and French, but attendees may adapt materials to their language of instruction.
Got Game?: Inserting a bit of play into CI lessons	Donna Tatum-Johns	Heavy lessons and topics can turn off even the most serious and motivated student. Try breaking up your lessons with some light-hearted play that won't skimp on the CI and might even help students forget they are learning. In this interactive session, experience various game-like activities suited for virtual, hybrid, or in-person classes that get students up and out of their seats, yelling for more.



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Comprehensible Input for the Elementary Learner	Erica Ridge	When looking at strategies for comprehensible input, have you ever asked yourself, "That's great for middle or high school, but what about elementary, especially my novice level students?" Then this session is for you! Join us as we share some comprehensible input strategies that work well for the elementary learner. You will walk away with options to start in your classroom next week.
Seal of Biliteracy turns KY Blue	Laura Roche Youngworth	The KY Department of Education's recent posting of guidelines for the Seal of Biliteracy turns KY to blue on the national Seal of Biliteracy map! Participants will become familiar with the benefits of adopting a district Seal- both for students and for programs, explore the expectations students must meet in order to be recognized and the support KWLA will offer throughout the year to bolster their district's implementation of the Seal.
Equity in the World Languages classroom: Exceptional Children can learn too!	Marian Foster	"Exceptional (Special Education) students don't need to learn another language" Why? What if they were provided with the same access and opportunity? What about the academic, cognitive, and social-emotional benefits that these students would experience? Come and learn about an unique experience that is happening at Bloom Elementary, where Exceptional students have access and opportunity to learn a World Language, and learn about its results. Participate on a discussion around how to provide these students with equitable access and opportunity to World Languages learning, while reflecting on the academic, cognitive, and social-emotional benefits..
Acquisition gone viral: videos in the language classroom	Donna Tatum-Johns	Videos are one of the most compelling authentic resources available, but they can also be one of the most incomprehensible. In this highly interactive session, participants will learn how to make video content comprehensible and how to sustain interpersonal communication before, during, and after a video. Engage learners and facilitate acquisition!
Linking Visual Materials with Learning about Language	Julie Human	We will present activities featuring visual materials in language, literature, and culture classes to engage students in deeper learning about these topics. The presenters teach Chinese and French, and the activities come from different stages of student learning, from novice to intermediate to advanced. We will discuss using sidewalk chalk to help increase vocabulary for novice students, creating travel brochures to increase written and cultural proficiency for intermediate students, and making digital collages to represent literary texts and themes for advanced students.



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Getting Past the Plateau: A Multi-Pronged Approach to L2 Reading Success	Laura Dennis	L2 reading sometimes gets short shrift, with teachers assuming students know how to develop this important skill. In reality, however, today's students may not be accustomed to extensive reading in any language. This gap leaves them increasingly frustrated and unable to progress. The hybrid structure imposed by COVID helped me successfully reimagine reading in my 300-level French Literature and Culture class. This presentation will share what I did and what I learned. It will also allow participants to brainstorm activities and assessments of their own. I will present mostly in English so teachers of any language can join the fun.
You can't speed up language learning...or can you?	Laura Roche Youngworth	Are your students' language proficiency levels where you hoped they would be? Are you searching for strategies to accelerate your students' language growth? Six strategies for curriculum compacting will be shared with a focus on power teaching skills of "prioritizing" and "intertwining".
Exchange Students: Bring the World to Your Students	Sarah Loveless	Have you ever wanted to share the world with all your students but not all of them can afford to travel? This session will help you start an exchange program in your area where exchange students can bring their cultures and languages to your students. The best part is that you will get paid to do it! Join this session to find out how the International Student Exchange can improve the lives of your students AND pay you at the same time.
A picture says a thousand words: Using images to increase 2L classroom engagement and communicative learning	Ruth Brown and Kelly Ferguson	Using images in the language classroom helps us contextualize activities and elicit language production that is personalized, adaptive, and appealing to a generation of students oriented toward visual learning. This workshop explores why using images helps learners engage more fully with world languages and gives suggestions for how to use images in a variety of activity types, from vocabulary and grammar to culture and reading. Our goal is to show how images can help 2L students connect with classroom content and create associations to help them more easily remember and utilize vocabulary, grammar forms, and cultural information.
Stop teaching languages!	Diego Ojeda	Thanks to Second Language Acquisition research and to Dr. Stephen Krashen, now we know well that languages are not learned but acquired. In this session Diego Ojeda will share evidence and strategies that will help you understand why we must stop teaching languages and start creating the right conditions for language to happen naturally in the WL classroom.



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One for All! Integration of World Languages and the Arts	Alfonso De Torres Nuñez	How can I teach World Languages in this new reality? What can I use? Wait, the Arts?? How are they related to World Languages? How can they be used to enhance and expand the students' linguistic and intercultural competencies as well as their artistic skills? Come and learn how to use a different and innovative approach to teach World Languages!
AP Spanish Language and Culture! strategies and resources to get a 5!	Maria Consuelo Diaz Martin	This session is for new and experience AP Spanish Teachers. I will share my experience and success in the AP class for over 17 years. The hints that I get being an AP Reader and Table Leader, and the training that I got to become an AP College Board Consultant. I cannot wait to share with you the best recourses and practice out there. Participants will go home with plenty of ideas to implement immediately in their classes to help their students to achieve their goal: score a 5!
Selecting and adapting authentic resources for the classroom	Jennifer Hoban	Finding authentic texts to provide comprehensible input to language learners can be challenging. In this interactive session, participants learn how to recognize multiple proficiency levels within texts and how to adapt the texts to correspond to a general proficiency level, making the authentic texts accessible to students across all levels.
Remote teaching to a flipped classroom: focusing on conversation	Koji Tanno	The presentation shows an innovative way to practice conversation using a flipped classroom design. Online materials you created during the COVID-19 pandemic can be easily used for a flipped classroom. We will talk about how a flipped classroom works, how to design your course, and what you should pay attention to during your planning.
Vita Latina	Laura Manning	Would you like to encourage your students to speak more in Latin class? Bring your personal study of Latin and your classes to life. Starting from everyday situations, participants will use the Latin language to engage in brief conversations about everyday topics. This workshop will help participants develop their ability to speak Latin and to understand others speaking Latin.



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Teaching World Languages through Dungeons & Dragons: Let the adventure begin!	Margaret Smith	Have you ever heard/played Dungeons & Dragons? Did you know of its immense potential in the World Languages classroom? Come and learn how this game can be used to activate and stimulate emotional and intellectual engagement that allows our students to learn World Languages and grow as they become active participants in the ongoing experience. Become a World Languages Dungeon Master!