

KENTUCKY WORLD LANGUAGE ASSOCIATION

Executive Board Meeting

January 7 Meeting Notes

The Lexington School 10:00 a.m.

- I. **Call to Order-** 10:18 am by L. Gravitt
- II. **Roll Call and Secretary's Report** Lucas Gravitt, President; Sara Merideth, Past-President; Emmanuel Anama-Green, President-Elect; Tanya Coffey, Treasurer; Lydia Kohler, AATF President; Gloria Newsome, AATSP; Xiaoyan Xie, KACLT; Alfonso De Torres Núñez, KDE; Laura Roche Youngworth, FCPS Representative; Ben McMaine, Regional Rep Liaison; Jennifer Kennedy, NNELL KY Rep; Atsushi Hasegawa, KAJLT; John Krueger, AATG Rep; jeanmarie Rouhier-Willoughby, Post-Secondary Liaison; Jacque Van Houten, JCPS Representative.  
  
Secretary's Report – Minutes from the 10/29 meeting were handed out and request for corrections was made. Motion to approve the minutes from L. Kohler, seconded by J. Kennedy.
- III. **Treasurer's Report-** The year end balance was \$17,105.40. After paying Ken the new balance for January is \$15,855.40.  
Fall Conference \$34,510.75  
Ken Hughes Webmaster \$2,562.50  
Misc. \$299.40 (Bank fee, postage, Nell(Coffee), KY Treas)  
PD (Laura Roche) \$208  
July Conf (LILL) \$324.57 (food/Fuel/Reg)  
Central dues \$150  
Southern dues \$100  
ACTFL Expense \$1210.12  
Meeting Expenses (food) \$112.45  
Mileage for meetings \$304.40  
  
Total Expenses from June to December \$39,632.19  
Deposits \$45,461.83  
End of Year Balance \$17,105.40  
Revenue? \$5,829.64  
Current bank balance \$15,855.40  
  
Still outstanding from conference is roughly \$5,475.
- IV. **President's Report-** L. Gravitt updated on website. Ken Hughes has resigned from all website management overall. Original resignation date was end of 2017, but has pushed the date to the end of June 2017. He would also be fine with ending it sooner. L. Gravitt will check with NNELL as to what they

did (using WordPress). We are looking for suggestions as to who might be interested in taking on website design. The idea of asking a school group to do it came up, but we also have to look into people who might be able to work during the summer time. The website is hurting Showcase right now because of lack of updates. L. Roche suggested having a team of people that can update only certain aspects. We would need to hire one person to serve as our webmaster, then give others admin privileges to edit certain aspects to our site. E. Anama-Green suggested the use of the same services as The Holler social media platform that is used in Eastern Kentucky. J. Kennedy also suggested the idea of SquareSpace, very intuitive. Seal legislation - there is a state Seal team that is working to get content out, create an elevator speech, etc....this will be discussed more in depth later this afternoon. We need to find a senator that is passionate about this in order to help get it through the house and senate. Senate Bill 1 is back, there are 104 pages worth of changes that are being proposed. This will be a topic of discussion this afternoon....Program Review is a big one. Plan for retreat – L. Gravitt went over the plan for the retreat (handout was given to everyone at the table). There are three regional reps that will not be in attendance due to conflicts. L. Gravitt reviewed the items that would be discussed in the afternoon sessions once Regional Reps arrive.

#### **V. Regional Representatives –**

Fayette County Private Schools – Private Schools hope to do a Spring PD with Fayette Public School Language teachers, similar to the past 2 years.

Region 4: Teachers had a regional coop meeting with Alfonso. The new world language elementary teachers (15 at least) are meeting once a month to work on curriculum and pd. State Hispanic Honors Society is having its final meeting this Sunday in Northern Kentucky to finalize things for the state convention that will be held at Connor High School in Northern Kentucky on February 17-18. Northern Kentucky university is hosting an immigration forum specifically to address DACA status and other concerns for the greater Cincinnati community January 26th. This is for high school and college students as well as WL teachers since many Hispanic/Latinos are world language students. There will be a push soon to encourage WL teachers to participate in the state festival.

Region 5: Three Spanish teachers in the KVEC region (including Emmanuel Anama-Green, Gloria Newsome, and Tamara Kunkel) hosted live-stream events from their classrooms in late November and December. These livestreams were broadcast over The Holler and are archived for late viewing. KVEC's world languages cadre met in December and focused on proficiency-based assessment and global competency tools across the curriculum. University of the Cumberlands is interested in hosting a regional competition for world languages. Interested individuals may contact [jennifer.marsh@ucumberland.edu](mailto:jennifer.marsh@ucumberland.edu).

FCPS – Several schools are working on outreach. Maxwell, Dixie with Penpals. Maxwell, Carter G. Woodson with Culture nights, Tates Creek with a Literacy Night. PLD continues implementing standards

based grading. Laura, collaborating with teachers and administrators has determined feeder patterns for languages, drafted an administrator walk through document, created a pamphlet to give to counselors to encourage students to take languages. Seal of Biliteracy team met with community members, including Senator Thomas, on December 9 & will be presenting Seal to Board on Monday, January 9. Team has been created to draft an elementary world language Curriculum. Lots of PD opportunities in FCPS: upcoming teacher led mini-conference, plus a Literacy Series.

VI. **University Representative** – J. Rouhier-Willoughby reports that the university community is terrified because of what happened at ECU with regards to cutting the French program. She was assured that the President and Provost are supportive of the humanities at ECU, but they are still worried. They are also looking into at ECU creating a STEM/language combo in addition to the economics and languages offering already in place. A. de Torres Nunez suggested they reference the Triple AS report on STEM.

## VII. **Affiliate Organizations**

- A. **AATF** - AATF received several Program Recognition Applications that will be processed in the next few weeks. The PD at Louisville Collegiate was successful. Tracy Rucker provided a session on the French AP exam and lunch was provided from Brasserie Provence.
- B. **AATG** – J. Krueger reported they had a workshop in Louisville at the Sister Cities about advocacy. It was a good session but it was very small, probably because it was held in December. Information will be going out in the newsletter soon. Next semester, the big event is an immersion weekend that will be held in Lebanon Junction. It will be held on the exact same day as the Showcase. The topic is the environment, and it will be led by Susan Carson and Erin Munsie.
- C. **AATSP** – G. Newsome is still having problems getting information and is not able to access the bank documents yet. The transition has not been smooth. National Honor Society has inducted several new members. National Spanish Exam registration is open. L. Gravitt suggested pressing C. del Valle for more information on what she needs to do.
- D. **KCA** – Absent.
- E. **KAJLT**- KAJLT members are involved in the following events this spring.
- Kentucky Japanese Speech Contest, March 4, University of Kentucky Campus
  - American Association of Teachers of Japanese (AATJ) Spring Conference, March 16, Toronto, CA <<http://www.aatj.org/>>
  - Japan Bowl, April 6-7, Washington DC, <<http://www.japanbowl.org/join-the-25th-national-japan-bowl>>
  - Japanese Language Teacher's Workshop, April 15, University of Kentucky Campus

- F. **KACLT**- More than 10 Chinese teachers from KY attended ACTFL in Boston, including all the Board Members of KACLT. They attended the national meeting at the same time. They have applied for the 2017 StarTalk grant as well. If they get it, it will be the 8<sup>th</sup> time that they will have the Chinese camp in Lexington. It is offered to students in Lexington for free. UK Confucius Institute held a Chinese Teacher PD in November for the teachers that were visiting from China. Helena Curtain gave the keynote for this event.
- G. **NNELL**- The first NNELL Cafe was held on November 3rd at Garden Springs Elementary. We had a good turnout, including 2 teachers who attended virtually. This was all about classroom management. Upcoming NNELL Cafes have yet to be scheduled as the presentations from the national organization have yet to be made available. Jennifer Kennedy, the NNELL-KY rep attended a meeting of a PLC of elementary WL teachers in Boone County, sharing about what NNELL and KWLA has to offer elementary school teachers. There has been some interest expressed in elementary students attending showcase. As such, would it be possible to revise the Showcase information to include that as a possibility? Currently it says middle and high schools students. J. Van Houten also has info on website info from NNELL national.
- H. **JCPS (ex-officio)**- J. Van Houten noted that JCPS doesn't have a Regional Rep, this is because of a resignation from the earlier Rep that has not been filled. JCPS has a pamphlet on study abroad on their website. In March, there will be a promotion of languages called "Celebrate Languages" to help promote language study. In the January issue of the Language Educator, there will be an article about the JCPS curriculum. They are trying to get an entire year done, but they are having difficulty in getting IPAs because of people getting to PD. They are having issues getting people to PD because of paying people for the PD due to unions. She is looking to have Department Chair meetings at the globalization offices at the Mayor's office, at an immigration center, etc. She has an elementary book series coming up with Helena Curtain. On February 1, she will be skyping in to the meeting. There are also two book studies on Immersion programs and differentiation. Their immersion has increased – there are 2 elementary, the middle school begins next year, and Atherton is on track to be the high school. StarTalk in the summer with middle school Chinese, and there will be a Hindi after school program with middle school students. There is no course code for Hindi in KY, so this is specifically performance based. Last year, there were 23 students who were able to exit 5<sup>th</sup> grade with 2 or 3 high school credits.
- I. **FCPS (ex-officio)**- Continually growing immersion – 3 elementary are K-5, 1 is K-2. They are

working to connect social language to content. One of the teachers is running for SCOLT board, B. McMaine. Spanish Embassy came to visit with the Board of Education. New high school will have world languages that will be incorporated in their academy structure. They are going before the board on Monday to present the Seal of Biliteracy, there is lots of support. This is only going to be done for high school this year. Several PDs held over the past semester....example, how do you have performance based classroom with standards based grading. There will be PD on literacy coming in the spring. Also beginning work next week to build common assessments that can be used to prove that language students are growing. They will also be building or adopting a new curriculum. Also looking to develop a Danielson model of student growth to help with proficiency growth. FCPS can give 150 registration spots to showcase. FCPS will be putting on a mini WL conference....2.5 hours; 30 minute rotations and 30 minute keynote

J. **KDE (ex-officio)-**

**Curriculum and Instruction**

1. GC-WLs Program Review

2. World Languages enrollment

☐ Meeting with Office of Education Technology next week, to study the information that has been collected from the system in regard to student enrollment in World Languages courses.

3. WLs Career Pathways

☐ Conversation with Office of Career and Technical Education Office in January to explore WLs as a necessary skill in all the career pathways.

**Assessment**

1. Seal of Biliteracy and Global Citizenship Certificate

☐ Information to be provided to the Accountability System Steering Committee, in their work with the Accountability System proposal that will need to be submitted by September 2017.

**Professional Learning**

1. Global Competency and World Languages regional cadres 2016-17

☐ Second round of meetings for 2016-17 almost completed: +175 teachers served and engaged in learning about GC-WL PR, leadership, advocacy and global competency resources.

2. KY Teacher Global Competency and World Languages Newsletter

☐ Started a series of seven articles on the 6 Core Practices, with links to resources and videos (these ones provided by LANGTALKS).

**Administrative Support**

1. KET WLs Toolkit

☐ Expansion to German and French languages (pilots getting ready for school year 2017-18).

☐ Conversations to create an ASL toolkit, under the same framework and characteristic, to provide students opportunity and access to learn ASL.

2. New version of the basal evaluation tool for World Languages

☐ World Languages Basal Evaluation Tool (PDF):

☐ Conversations with the Office of Education Technology to include in the form a “Guidance for Kentucky Schools and Districts Considering Online World Language Course Options and Commercially Available Language-Learning Products”, to guide and assist districts make decisions in regard to using technology programs to offer World Languages education, in alignment to the Kentucky Digital Guidelines.

3. KDE Visiting International Teachers program

☐ Recruitment season starts: Spain in April, China in May

☐ Two more programs available to the public:

i. The Chinese Guest Teacher Program by the College Board ([click here](#))

ii. The Teachers of Critical Languages Program by the Office of International Bureau of the US Department of State ([click here](#))

☐ Process started to adopt a set of “Norms and Agreements” that will set the framework and expectations for this type of programs, in alignment to the regulations established by the US Department of State in regard to the Exchange Visitor program.

☐ Process started to create and adopt a template of Memorandum of Understanding that will make KDE able to engage in conversations with foreign countries’ governments to establish collaborations to bring Visiting International Teachers.

## Other topics

### 1. SB1 and World Languages:

☐ You can find it here: <http://www.lrc.ky.gov/record/17RS/SB1.htm>

☐ Look out for any other bills that may be related to World Languages:

i. Follow it here: [http://www.lrc.ky.gov/record/17RS/bills\\_committee.htm](http://www.lrc.ky.gov/record/17RS/bills_committee.htm)

### 2. ESSA and World Languages:

☐ Check for :

i. ACTFL advocacy package: <https://www.actfl.org/advocacy/resources/every-student-succeeds-act-essa>

ii. U.S. Department of Education guidance documents on providing all students with access to a well-rounded education through ESSA.

## VIII. Showcase

Showcase is coming right along. Exams will need to be reviewed/perhaps tweaked for each language, hopefully during Retreat. An email with a link to the sign up Google Doc was sent out in December. Registration is \$10/student and due Friday, March 3, 2017. The Showcase will be held March 25, 2017, at the Don and Cathy Jacobs Science Building on UK's Campus – all Board members and regional reps are required to attend and help. I am working to coordinate a career fair portion of the event. I have several promising contacts including Edwin Webb at World Trade Center Lex, who is working to put together a panel discussion, which may include several city council members and maybe even Jim Gray. Vanessa Grossl is hosting a booth from GlobalLex and has a medical interpretation company coming. Aggie and I have attempted to contact with groups similar to GlobalLex in Louisville and Cincinnati, but have not gotten any good feedback. I have a contact at Toyota in Erlanger who is going to help me have a Toyota Representative there. If you have any relationship with a Kentucky business that would like to be a part of the Showcase Career Fair Event, please contact them on my behalf. There is a flyer you can share with those businesses I will send out. A. de Torres Nunez suggested using the Academy of Arts and Sciences work to get businesses enticed. L. Roche suggested a contact at the Lexington Public Library to bring books and set up a reading corner. S. Merideth brought up the suggestion of allowing students to compete without a teacher present. Good discussion was begun, E. Anama-Green moved to table the discussion to committee time.

IX. **Conference Committee**- No report. Tabled to the afternoon discussion.

X. **Committee Reports**

A. **Advocacy**- Tabled to the afternoon discussion.

B. **Awards**- No report.

C. **Membership**- All conference attendees have been updated in aMember.

D. **Finance**- Starting work for 501c3 status. Current budget goes until the end of June. At the March meeting, the budget will be voted on for the second half of the year.

E. **Professional Development**- Debating the January podcast and Lydia said she would do Showcase. February is research and literacy. They are meeting next week to talk about an administrative webinar on why you should have a world language program. Last meeting, the PD committee

F. **501C3/Bylaws**- S. Merideth handed out the suggestions to changes in the bylaws that were proposed/questioned by the ad hoc committee. She asked to reflect over those questions over lunch.

XI. **Old Business**- Budget committee will be revising the proposed budget to present at the March 4 meeting.

XII. **New Business**- Creating a student chapter is important to our success. Focus was on the colleges in the past when it was proposed, but there has been no movement. L. Kohler suggested tapping in to the Teacher Career pathway as well. Perhaps we could use both at the high school or college level. Most board members are eager to focus on University level for the teacher shortages that we have in Kentucky. KWLA could support the International Clubs at high schools.

Also discussion about WL EOCs. There has been discussion about how you guide proficiency and some sort of assessment that teachers can use to assess their students. Some sort of clearinghouse of assessments that people can access through our membership.

ACTFL updates – Conference is in Nashville this coming November. Proposal for sessions deadline is January 13. They have a statement on diversity and promoting unity...check this out and use it appropriately. Content info is out for the AAPL test 6 and under, as well as 7-12. ACTFL is in the process of changing the Can-Do statements to align it by function (done the way the standards express the modes of communication) and then how it looks at each level. They are hoping to have it out by the summer and will send it with the intercultural statements. ASL Can-Dos are finished and out on the NCSSFL website. If you have a program that is intercultural and promotes languages, there is a Program Recognition available from ACTFL. The trips this year are Cuba, a language immersion in Panama, a language immersion in Provence, France.



XIII. **Upcoming Events.** – L. Gravitt reviewed the upcoming meetings on March 4 at the Central Library branch in Room C. There is also a meeting on March 25 at UK during Showcase. If there is quorum, there will not be a meeting in May.

XIV. **Adjournment-** J. Kennedy moved to adjourn at 12:08 pm, J. Rouhier-Willoughby seconded.