



2021 Virtual Conference: New ideas, New Standards

Pre and Post-conference workshops

Session Title	Presenters	Description
Look No More: the New KY Academic Standards (KAS) for World Language	Laura Youngworth Roche	<p>It's official! The KAS for World Language have been adopted into law. Participants will explore the format and structure of the standards, including alignment to the national WL standards. A deep dive into the performance indicators will lead to an opportunity to create sample, aligned learning experiences to share with other participants.</p> <p>*****This workshop is free for all conference attendees.</p>
Social Justice-Oriented Instruction: Intentional Goals & Inclusive Practices	Stacey Johnson and LJ Randolph	<p>This workshop will guide participants through the various levels of implementing social justice-oriented pedagogies in the language classroom through a backward design process. We begin by determining and articulating the desired results (e.g., instructional goals, essential questions, can-do statements). We then focus on inclusive models of instruction that promote critical engagement and language development (e.g., resource selection, classroom practices and activities). Participants will work collaboratively to share and develop concrete strategies that can be implemented into their courses.</p>
Backwards Design in the Proficiency-Based Classroom	Elena Kamenetzky	<p>Do you want to create engaging proficiency-based themed units for your students, while also saving your time and sanity in terms of lesson planning and material preparation? Then you should plan your units... backwards! Learn how to approach unit design starting with real-world scenarios, making learning targets based on real-world scenarios, planning assessments to evaluate student mastery of learning targets, and creating lessons that set students up for success in those assessments.</p>
<i>Getting to the Core: What does it mean to have a proficiency-based classroom?</i>	Sara Meredith	<p>In this workshop, participants will review the 6 Core Practices of ACTFL and how to use them in creating a proficiency-based classroom. Participants can be at any level of understanding about proficiency-based practices in the classroom, and we will work on connecting the new KY World Language Standards to our proficiency-based classrooms. Come prepared to learn and share!</p>



2020 Innovation Is Our New Reality
Fall Virtual Conference
September 19, 2020

Workshop Title	Presenters	Description
Enriching Your Classroom Instruction with Global Competence	Jin Ying	Global competence is not only a must-have skill, but also knowledge and attitude that will equip students to adapt to a world that is constantly and rapidly evolving. No place is better than the world language classroom for students to investigate and examine the world, understand and respect other cultures and other perspectives, communicate effectively with other people, and act for the collective well-being for the whole world. In this workshop, participants will have a chance to explore potential opportunities to expand and enrich their curriculum, and will walk away with a toolkit that will assist them to establish a new learning environment with global competences.