



Category	Novice Low	Novice Mid	Novice High	Intermediate Low
	<b>I might sound accurate but my language is limited.</b>			
<b>Function</b> (What can I do with the language?)	-I sometimes use and understand words I have learned.	-I communicate slightly. I use memorized phrases and automatic responses to produce words, lists, and phrases.	-I begin to take part in a conversation and exchange information. -I begin to ask/answer questions beyond memorized ones.	-I create my own expressions with some struggle. -I participate in situations with no complications.  -I initiate, continue and bring to a close interactions, and ask/answer some questions.
<b>Content</b> (What language do I use?)	-I begin interacting in everyday settings. I begin to exchange information about myself.	-I can interact in everyday & familiar situations. -I exchange information about myself and about topics I have learned.	-I begin to interact in some informal situations. -I exchange information about myself and begin to understand and converse about topics including my activities and immediate environment.	-I interact in some informal and transactional situations with some struggle. -I understand and converse about some topics including daily activities and my immediate environment.
<b>Text Type</b> (What does my language look like?)	-I list/name/ identify with single words and begin to use memorized phrases.	-I list/name/ identify with words and memorized phrases. I begin to attempt to use sentences with a pattern.	-I list/name/identify with words and memorized phrases. I begin to use/understand separate sentences.	-I use and understand separate sentences. -I sometimes use/understand a series of sentences.
<b>Accuracy &amp; Comprehensibility</b> (How understandable is my language?)	-Because of my grammar, word order/choice, and/or pronunciation, I am challenging to be understood by someone used to non-native language users.  -I need time, cues, and or repetition.	-Because of my grammar, word order/choice, and/or pronunciation, I may be difficult to understand by someone used to non-native language users. -I frequently need time, cues, and or repetition.	-Because of my grammar, word order/choice, and or pronunciation I am generally understood by someone used to non-native language users. -I sometimes need time, cues, and or repetition. I begin to self-correct.	-Because of my grammar, word order/choice, and or pronunciation, I am generally understood by someone used to non-native language users. -I still need repetition. My speech has pauses and self-corrections.



Category	Intermediate Mid	Intermediate High	Advanced Low	Advanced Mid
	<b>My language might be messy but it's because I'm creating with the language.</b>		<b>My language lets me tell stories and deal with problems.</b>	
<b>Function</b> (What can I do with the language?)	-I create my own expressions. -I participate with ease in everyday situations with no complications. -I initiate, continue, and bring to a close interactions and ask/answer a variety of questions.	-I begin to communicate in past, present, and future. -I can occasionally handle a complication in everyday situations. -I can ask/answer a variety of questions.	-I communicate in past, present, and future with some struggle. -I can handle a complication in an everyday situation. -I communicate at the concrete level.	-I communicate with ease in the past, present, and future. -I can handle a complication in everyday situations. -I communicate at the concrete level and attempt abstract discussions.
<b>Content</b> (What language do I use?)	-I interact with ease in some informal and transactional situations. -I understand and converse about many topics including daily activities and my immediate environment.	-I begin to interact in a variety of settings, including formal and informal. -I communicate about daily activities and my immediate environment. I begin to talk about topics of interest to me.	-I interact in a variety of settings, including formal and informal, with some struggle. -I communicate on some topics of general and personal interest.	-I interact with ease in a variety of settings, including formal and informal. -I communicate on topics of general and personal interest. -I may use vocabulary I have learned on my own relating to specialized topics.
<b>Text Type</b> (What does my language look like?)	-I use and understand separate or a series of sentences. I begin to communicate/understand at the paragraph level.	-I use and understand separate and series of sentences. -I begin to understand and communicate at the paragraph level.	-I understand and communicate at the paragraph level with some struggle.	-I understand and communicate using paragraphs that are mostly organized and connected to the topic. I begin to use and understand lengthy discourse.
<b>Accuracy &amp; Comprehensibility</b> (How understandable is my language?)	-Because of my grammar, word order/choice, and or pronunciation, I am easily understood by someone used to non-native language users. -I may still need repetition. My speech has pauses and self-corrections.	-Because of my grammar, word order/choice, and or pronunciation, I am beginning to be understood by someone not used to non-native language users. -I begin to use circumlocution & rephrasing.	-Because of my grammar, word order/choice, and or pronunciation, I am generally understood even by someone not used to non-native language users. -I rephrase or talk around the word(s) I need in order to be better understood.	-Because of my grammar, word order/choice, and or pronunciation, I am easily understood even by someone not used to non-native language users. -I sometimes rephrase or talk around the word(s) I need in order to be better understood.