



KWLA Fall Conference

Session & Workshop Schedule

*Subject to change

Friday, September 27, 2019

Session Overview

Friday ROUND 1 10:00 AM-10:50 AM	Friday ROUND 2 11:00 AM – 11:50 AM	Friday ROUND 3 1:00 PM – 1:50 PM	Friday ROUND 4 2:00 PM – 2:50 PM	Friday ROUND 5 3:30 PM – 4:20 PM
F101 National Security Agency	F201 Oh, NOW you love us! J. Valentine	W001 Heigh-Ho! It's off to work we go! M. Smith		F 501 World Languages: Essential and Interdisciplinary C. Ahearn
F102 Stations that engage all students for every level and topic M. Consuelo (Chelo) Diaz Martin	F202 Using the Escape Room to Put Problem-Solving Skills into Practice through World Languages A. De Torres Núñez, C. Del Valle	W002 2016 ACTFL Teacher of the Year Finalist L. Roche		F502 Sister City Student Exchanges: International Experiences A. Brewsaugh
F103 Combining Student Philanthropy and Virtual Reality in the Foreign Language Classroom A. Fieler	F203 Collaborative Learning through Technology J. Human, G.Zannoun, I. Larco	W003 Teacher of the Year C. Del Valle & M. Mato		F503 Defeating Distraction: Balancing Target Language Communication with Technology in a 1:1 or BYOD Classroom M. Sexton
F104 KWLA Showcase 2020 L. Kohler	F204 Language Exposure Strategies for Early Language Learners (K-8) M. Griffith, J. Hoban	W004 A Walk in Your Learners' Shoes: Remembering the Why and How of Comprehensible Input D. Tatum-Johns, E. Ibrahim		F504 Paperless, Engaging, and Interactive Cultural Activities with Google Forms A. Ferral
F105 Embodied Cognition: A Positive Learning Strategy For SLA E. Bricker	F205 Growing Language Proficiency using the Question Formulation Technique F. Castillo-Diequez,	F305 Edutainment in the Second Language Classroom G. Cake	F405 Genius Hour in a World Language Classroom A. Welp	F505 The Business of Global Citizenship and Intercultural Competence L. Markley
F106 What is "Interleaving", and Can It Be an Effective Tool in the World Language Classroom? J. Marsh	F206 Brain Breaks! K. Goodpastor	F306 Motivating Success – Self-Generated (German) Language Learning and Testing H. Hoebusch	F406 Let's "Get It" Together: Targeting Executive Functions in the L2 Classroom M. Massey	F 506 National Spanish Assessments and Examinations K. Cessna-Buscemi
		University Chairs Meeting 2:00 to 5:00 PM		

Saturday, September 28, 2019

Session Overview

Saturday ROUND 6 09:00 AM – 09:50 AM	Saturday ROUND 7 10:00 AM – 10:50 AM	Saturday ROUND 8 11:00 AM – 11:50 AM	Saturday ROUND 9 1:40 PM – 2:30 PM	Saturday ROUND 10 3:00 PM – 3:50 PM
S601 National Security Agency	W005 ¡A Bailar! Building Classroom Community through Rueda de Casino J. Kennedy		S901 Level Up! Using the UN Sustainable Development Goals to bring Relevance, Rigor, and AP alignment from level 1 M. Sexton, L. Ponte-Cruz	S1001 Interpretive... and then what? S. Cottrell
S602 College and Career Ready in World Languages L. McGee	W006 Celebrate! Calibrate! Assess in the Classroom! D. McCorkle		S902 Independent Reading in your World Language Class: Why and How A. Stevens	S1002 Kentucky International Economics: Connecting World Languages to Careers in Kentucky A. De Torres Núñez
S603 S603 What's Trending? Real Life Inspired Communication. K. Parker	W007 Cultural Immersion to the Spanish Classroom L. Hawkins		S903 KWLA PD Series Session 1: Technology and the Three Modes S. Loveless & language representatives	S1003 Connecting Students Culturally Outside the Classroom J. Susini
NNELL Affiliate Meeting	W008 Fabula Latina T. Tunberg		S904 CI for the Little Guy: Comprehensible Input for Young Language Learners E. Ibrahim	S1004 From Input to Output: ensuring student success with language production J. Hoban
S605 Developing and supporting a sister-school relationship M. Klumper	S705 Bring Literacy to Life in the Target Language J. Hathaway Rubé	S805 Building Advanced Speaking Skills D. DiMeo	S905 Putting Chinese to work - Strengthening the Core of Language Learning! C. Hutchins, Y. Zheng, W. Jiang	S1005 Special Education and the World Language Classroom: Research, Ideas and Implementation R. Colagreco
S606 Great strategies to score a 5 on the AP test. M. Consuelo (Chelo) Diaz Martin	S706 Graduation requirements...or something more? Preparing your students to study Spanish in college R. Brown, C. Arranz, H. Campbell-Speltz, A. Poffenberger	S806 Scaffolding Strategies toward Communicative Goals for Younger Learners Y. Wang	S906 Incorporating Critical Thinking Exercises in Japanese Language Classrooms N. Okura	S1006 Linguistic Reflection on Games, Music & Cultural Activities in the Spanish Classroom V. Walker