

Student: _____ Language: _____

Interpersonal Speaking Rubric

	Novice Mid	Novice High	Intermediate Low	Intermediate Mid	Intermediate High
Vocabulary	Limited words and phrases; a lot of repetition	Familiar words and phrases on familiar of topics; some elaboration	Variety of words on a range of topics; begins to give more details	Words and expressions on a wide variety of topics, can elaborate on a specific topic; elaborated	Consistent use of words and expressions to communicate ideas on a wide range of topics and use expanded vocabulary within a topic.
Text Type	Words and phrases	Simple Sentences	Elaborated sentences, mostly in present tense	Strings of sentences	Connected sentences, in several time frames
Language Control	Errors interfere with communication; Accuracy decreases beyond word level	Some errors interfere with communication; Accuracy decreases when creates with language	Errors do not interfere with communication; Accuracy decreases when creates with language	Present tense is solid; Errors more common in other tenses	Paragraph-length discourse in present time; errors in other tenses do not interfere with communication
Comprehension	simple questions understood with repetition needed frequently	simple questions and statements understood, some repetition needed	questions and statements understood, some repetition needed	questions and statements clearly understood	understands main ideas and details in conversations on familiar topics

Score: _____

Comments: _____

Judge: _____

RUBRIC CONTINUES ON THE BACK FOR PROJECT JUDGING.

TWO SCORES WILL BE ASSIGNED PER STUDENT.

Project Rubric

_____/40 points possible

	0 points	1-4 points	5-7 points	8-10 points
Comprehensibility of Intro, Writing, and Answers to Questions	Not comprehensible	Some words comprehensible	Some sentences and words comprehensible	All sentences comprehensible
Cultural Relevance	not culturally relevant			Culturally relevant
Preparedness (Introduction and written description)	No introduction or written description provided			Introduction and written description provided.
Ability to answer questions about project from judge	Questions cannot be answered	Questions can be answered with words.	Questions can be answered with simple sentences.	Questions can be answered with elaborated sentences.

Category-Specific Criteria

Video

- a) storyboard & framing,
- b) audio (overall quality, music choice)
- c) overall quality of video presentation

Dance

- a) accuracy of performance (rhythm)
- b) quality of dance (sequence of steps)
- c) poise and overall

Costume, Construction, Realia

- a) effective use of chosen medium
- b) poise and overall performance
- c) originality of design, or likeness in case of a copy

Dramatic Monologue, Singing

- a) pronunciation and intonation
- b) enunciation, fluency and expression
- c) poise and overall

Art

- a) effective use of chosen medium
- b) originality or likeness in case of a copy and design
- c) overall quality

Circle criteria set you are using for this rubric at left.

Enter your point-value 0-5 for each below.

a) _____

b) _____

c) _____

+ _____ (from above Project Rubric)

_____ Total Project Score out of 55 points possible

Comments: _____

Judge: _____